The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

> 2015-16

1. Details of the Institution

1.1 Name of the Institution

> Natwarlal Jashbhai Patel Arts & Comm.College Mohadi

1.2 Address Line 1

Address Line 2

City/Town

> Mohadi

State

> Maharashtra

Pin Code

> 441909

Institution e-mail address

> njpcmohadi@rediffmail.com

Contact Nos.

> 07197-241167

Name of the Head of the Institution:

> Dr.V.N.Rane

Tel. No. with STD Code: 07197-241167

Mobile: 9403057865

Name of the IQAC Co-ordinator: Prof.M.B.Bhaisare

Mobile: 9403147968

IQAC e-mail address: njpcmohadi@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* 12361

OR

1.4 **NAAC Executive Committee No. & Date:** EC/62/RAR/103
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

1.5 Website address: www.njpcmohadi.org

Web-link of the AQAR: http://www. njpcmohadi.org/AQAR2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C	-	2004	16-09-2004 to 15-09-2009
2	2nd Cycle	B	2.05	2012	05-01-2013 to 04-01-2018
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   15-07-2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR 2011-12 Submitted to NAAC on   (NA)
    ii. AQAR 2012-13 Submitted to NAAC on   (15/10/2013)
    iii. AQAR 2013-14 Submitted to NAAC on   (03/01/2015)
    iv. AQAR 2014-15 Submitted to NAAC on   (04/09/2015)
    v. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

   University   State [✓] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [✓] No [ ]

   Constituent College   Yes [ ] No [✓]

   Autonomous college of UGC   Yes [ ] No [✓]

   Regulatory Agency approved Institution   Yes [ ] No [✓]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [✓] Men [ ] Women [ ]

                  Urban [ ] Rural [✓] Tribal [ ]

   Financial Status   Grant-in-aid [✓] UGC 2(f) [✓] UGC 12B [ ]

              Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

   Arts [✓] Science [ ] Commerce [ ] Law [ ]   PEI (Phys Edu) [ ]

   TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

   Others (Specify)   [-   ]

1.11 Name of the Affiliating University *(for the Colleges)*

| RTM Nagpur University Nagpur |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | Nil |

University with Potential for Excellence | Nil | UGC-CPE | Nil |

DST Star Scheme | Nil | UGC-CE | Nil |

UGC-Special Assistance Programme | Nil | DST-FIST | Nil |

UGC-Innovative PG programmes | Nil | Any other (*Specify*) | Nil |

UGC-COP Programmes | Nil |

2. IQAC Composition and Activities (for two years)

2.1 No. of Teachers | 3 |

2.2 No. of Administrative/Technical staff | 2 |

2.3 No. of students | 2 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | 2 |

2. 6 No. of any other stakeholder and

    community representatives | 1 |

2.7 No. of Employers/ Industrialists | Nil |

2.8 No. of other External Experts | Nil |

2.9 Total No. of members | 11 |

2.10 No. of IQAC meetings held ___02___

2.11 No. of meetings with various stakeholders: No. [ ]   Faculty [02]

    Non-Teaching Staff Students [1]   Alumni [1]   Others [1]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

    If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC - **Nil**

    Total Nos. [0]   International [ ]   National [ ]   State [ ]   Institution Level [ ]

    (ii) Themes [ ]

2.14 Significant Activities and contributions made by IQAC

    - Plan of Action in the beginning of the session

    - Annual meetings to discuss on various issues

    - Proposal sent for Permanent Affiliation

    - Proposal sent for 12 B of UGC

    - Purchased furniture and rquipments

    - Computer Cell established for 'Sevarth'

    - Use of innovative teaching methods

    - Evaluation through class test , class ques- Ans Method

    - Result analysis mechanism

    - Annual reports of depts.

    - Annual AQAR

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Follow up of the Previous plan	1) Nearly almost plans were executed
2) To get permanent affiliation to university.	2) faced LEC for it
3) To get 12 B of UGC	3) follow up of the proposal was taken
4) To purchase equipments like LCD	4) 2 almirahs for office , 2 book almirahs for library , 2 big tables for library were purchased
5) To repair furniture	5) necessary furniture repaired
6) To improve achievements in Extra-curricular activities	6) use of internet, ICT, Documentaries
7) To prepare new college prospectus	7) prepared
8) Website updates	8) done
9) Use of ICT in teaching	9) Use of LCD projector , Internet
10) Students Accidental Insurance	10) done

 * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes   No ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

<div align="center">

Part – B

</div>

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	1	0	0	0
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	1	0	0	0

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- **Elective options**

   (ii) Pattern of programmes:

<div align="center">

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	1

</div>

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☑   Employers ☐   Students ☑
   (On all aspects)

   Mode of feedback   :   Online ☐ Manual ☑ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes.-as per new UGC directives of re-orientation of Uni. Courses

-Relevant to social realties around us

-Theoretical and practical matters that are integrated with mainstream of national life

-Awareness of responsibilities as citizens of modern India

1.5 Any new Department/Centre introduced during the year. If yes, give details.

nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
8	5	3	0	0

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	1	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty   0   0   6

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	12	4
Presented papers	2	1	1
Resource Persons	-	1	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of LCD projector

- Use of Documentaries

- supporting lectures

-Study Tours

2.7 Total No. of actual teaching days
     during this academic year | 171 |

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

| Bar- coding, Revaluation, photocopy of Answer sheet, objective question in some sub. |

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Deve | 0 | 0 | 0 |

2.10 Average percentage of attendance of students | 80% |

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B..A	87	0	0	4	21	28.73

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Suggestion for teaching Plan

- Feedback from students

- Use of innovative teaching methods

- subjects association & activities through it.

- Evaluation through class , test , class ques- Ans Method

- Result analysis mechanism

- Annual reports of depts.

- Annual AQAR

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0

Orientation programmes	1
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	4
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	1	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research Promoting Cell
- Books on research, Reference books, theses of M.Phil & Ph.D in library
- Ph.D. Guides
- Principal as a Guide
- Internet facility

3.2   Details regarding major projects - Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects -Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	2	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	3	1	1

3.5 Details on Impact factor of publications: Nil

Range [　　] Average [　　] h-index [　　] Nos. in SCOPUS [　　]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				Nil
Minor Projects				Nil
Interdisciplinary Projects				Nil
Industry sponsored				Nil
Projects sponsored by the University/ College				Nil
Students research projects *(other than compulsory by the University)*				Nil
Any other(Specify)				Nil
Total				-

[Nil]

3.7 No. of books published   i) With ISBN No. [1]   Chapters in Edited Books [Nil]

ii) Without ISBN No. [Nil]

3.8 No. of University Departments receiving funds from- NIL

UGC-SAP [　　]   CAS [　　]   DST-FIST [　　]

DPE [　　]   DBT Scheme/funds [　　]

3.9 For colleges   Autonomy [Nil]   CPE [Nil]   DBT Star Scheme [Nil]

INSPIRE [Nil]   CE [Nil]   Any Other (specify) [Nil]

3.10 Revenue generated through consultancy   [Nil]

Level	International	National	State	University	College

Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.11 No. of conferences

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations   International $\boxed{\text{Nil}}$ National $\boxed{\text{Nil}}$ Any other $\boxed{\text{Nil}}$

3.14 No. of linkages created during this year $\boxed{1}$

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency $\boxed{}$ From Management of University/College $\boxed{}$

Total $\boxed{}$

3.16 No. of patents received this year - Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00						

3.18 No. of faculty from the Institution
who are Ph. D. Guides $\boxed{3}$
and students registered under them $\boxed{12}$

3.19 No. of Ph.D. awarded by faculty from the Institution $\boxed{00}$

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)- NIL

JRF $\boxed{}$ SRF $\boxed{}$ Project Fellows $\boxed{}$ Any other $\boxed{}$

3.21 No. of students Participated in NSS events:

University level $\boxed{7}$ State level $\boxed{7}$

National level $\boxed{\text{Nil}}$ International level $\boxed{\text{Nil}}$

3.22 No. of students participated in NCC events: Nil

University level		State level	
National level		International level	

3.23 No. of Awards won in NSS: Nil

University level	2	State level	
National level		International level	

3.24 No. of Awards won in NCC: NA

University level		State level	
National level		International level	

3.25 No. of Extension activities organized

University forum		College forum	5		
NCC		NSS	5	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- AIDS Awareness week

- Blood donation

- Sickle Cell Check up

- Street safety week

- Weapon demonstration be police dept.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2 acres & 2.5 dcm	-	-	2 acres
Class rooms	7	-	-	7
Laboratories	2	-	-	2
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others				

4.2 Computerization of administration and library

- Computers with internet access
- Printers
- Scanners
- Xerox Facility
- Computerized documentation
- Computerized record keeping

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2699	398168	154	37387	2853	435555
Reference Books	124	63236	21	10330	145	73566
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	-	-	14	10578	14	10578
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (Newspaper)	-	-	05	7069	05	7069

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	3	0	1	2	1	1	9	1

Added	1	-	-	1	-	-	-	-
Total	4	0	1	3	1	1	9	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Internet access - office , library, staff room

4.6 Amount spent on maintenance in lakhs :

i) ICT

> 48213

ii) Campus Infrastructure and facilities

> 219695

iii) Equipments

> 86809

iv) Others

> 163104

Total :

> 517821

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> - Students presentation in IQAC
> - Mention in prospectus
> - Separate Cell
> - Meetings with various stakeholders
> - Accreditation process

5.2 Efforts made by the institution for tracking the progression

> - Regular class tests
> - Annual test
> - provide more books
> - Extra & Remedial teaching
> - Career Guidance cell
> - Fine system
> - Internet facility to students

UG	PG	Ph. D.	Others
497	-	-	-

5.3 (a) Total Number of students

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
157	31.58%

Women

No	%
340	68.41%

	Last Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
48	62	04	357	-	471	06	37	03	451	-	497

Demand ratio   497/460   Dropout % 58.18%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET [-]   SET/SLET [-]   GATE [-]   CAT [-]

IAS/IPS etc [-]   State PSC [-]   UPSC [-]   Others [10]

5.6 Details of student counselling and career guidance

-Test every 15 days -Career guidance -Guest lectures -Guidance to Ex-students

No. of students benefitted

35

5.7 Details of campus placement - Nil

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- Co-education
- Girls strength
- Women Cell
- Anti- sexual harassment Cell
- Anti- Raging Cell

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level `47`   National level `01`   International level `Nil`

No. of students participated in cultural events

State/ University level `20`   National level `-`   International level `-`

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level `1`   National level `1`   International level `-`

Cultural: State/ University level `-`   National level `-`   International level `-`

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	324	460044/-
Financial support from other sources	-	-
Number of students who received	-	-

International/ National recognitions

5.11   Student organised / initiatives - Nil

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [05]

5.13 Major grievances of students (if any) redressed: _ No grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision: . ^izTofyr Kkue; izfni' meaning enlightening the lamp of knowledge
>
> Mission: The mission of the college is to create virtuous, able and ideal
>
> citizens by spreading education among the poor students of backward and
>
> rural area.

6.2 Does the Institution has a management Information System

> - Registration in MIS (state govt.) and AISHE (Central ovt.)
>
> - Annual data submission

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> - contact with members of BOS
> - planning of curriculum
> - teaching from easy to difficult
> - Giving extra - knowledge
> - co-curricular activities like essay writing, class seminars, GD, workshops etc
> - Use of documentaries
> - study tours
> - self study motivation

6.3.2   Teaching and Learning

> -Use of LCD
> - Use of Internet
> - New knowledge form seminars & Conference
> - Essay, speech competition on the relevant topics

6.3.3   Examination and Evaluation

- Regular tests
- Annual test
- Guidance to face Uni.Exam
- Regular evaluation of students by que. Ans . method, test result etc
- Evaluation of teaching by feedback mechanism

6.3.4   Research and Development

- Research Promoting Cell to promote research activities
-Availability of books & reference books
 Theses of M.Phil & Ph.D. in library
- Internet facility
 - leave to attend seminars & conference

6.3.5   Library, ICT and physical infrastructure / instrumentation

- Library Advisory committee
- Maintenance and update of computers
- college website
- college development committee

6.3.6   Human Resource Management

- Decentralizing power
- Allotment of administrative responsibilities among the staff
- various depts. & committees
- students cells - SRC

6.3.7   Faculty and Staff recruitment

- By management as per the norms of UGC & Govt. of Maharashtra

6.3.8   Industry Interaction / Collaboration

- Visits to local industries

6.3.9 Admission of Students

- Category wise admission

- open, merit list

- subject combinations

6.4 Welfare schemes for

Teaching	Regular placements, loan facility
Non teaching	- Regular placements, loan facility
Students	GOI, Prizes & awards, Certificates, Career guidance

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   Yes ✔ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	Yes	Govt.	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ✔

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester pattern in soon course
- Bar coding to answer sheets
- provides photocopy of answer sheets
-objective question in some subjects
- Re-valuation facility

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- NA

6.11 Activities and support from the Alumni Association

- Involvement in Annual Day function
- support for NSS Camp.
- Suggestions in Annual meetings
- Comp.Exam group discussion
- Provide study information to students

6.12 Activities and support from the Parent – Teacher Association

- Meeting to discuss on various issues
- Suggestions and feedback
- Support for healthy functioning of institution

6.13 Development programmes for support staff

- Inspiration and permission to attend refresher courses, seminars , conference, workshop etc

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus committee
- Tree plantation
- Campus cleaning

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Internet facility to staff - Use of documentaries in teaching
-History and Geography study tours - students interest in learning

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
1) Follow up of the Previous plan	1) Nearly almost plans were executed
2) To get permanent affiliation to university.	2) faced LEC for it
3) To get 12 B of UGC	3) follow up of the proposal was taken
4) To purchase equipments like LCD	4) 2 almirahs for office , 2 book almirahs for library , 2 big tables for library were purchased
5) To repair furniture	5) necessary furniture repaired
6) To improve achievements in Extra-curricular activities	6) use of internet, ICT, Documentaries
7) To prepare new college prospectus	7) prepared
8) Website updates	8) done
9) Use of ICT in teaching	9) Use of LCD projector , Internet
10) Students Accidental Insurance	10) done

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Production of documentary on YouTube
>
> - voting consciousness project

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Environmental study cell
- study tour
- essay competition
- tree plantation
-' Vasundhara'

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✔]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
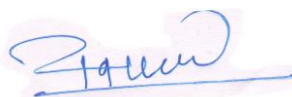
SWOT Analysis -
S- Highly qualified staff
   Regularity of staff & student
   Academic progress
W- Lack of Fund due to not getting funds from U.G.C.
O- More opportunity to develop college by infrastructure & instruments
T- Students are not aware to get academic facilities in rural area

8. **Plans of institution for next year**

- To get permanent affiliation
- To get 12-B from UGC
- To propose for various funds from UGC
- To purchase LCD projector
-To purchase computer set for staff room
- To purchase furniture like green boards, desk, benches, chairs
- To purchase books in the library
- To purchase Sports equipments
-To purchase Geography, home Eco. Lab. equipments
- To purchase book racks
- Innovative teaching practices
- Stress on Best Practices of the college
- Special Computer Cell for Sevarth Salary

- Sports equipments

Name Prof.M.B.Bhaisare   Name Dr.V.N.Rane

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____